



15AE42

Fourth Semester B.E. Degree Examination, June/July 2018 Aerodynamics – I

Time: 3 hrs.

Max. Marks: 80

Note: Answer FIVE full questions, choosing one full question from each module.

Module-1

- a. Derive the integral and differential form of momentum equation using control volume approach. (10 Marks)
 - b. Explain briefly Mach number regimes with relevant sketches of flow over an airfoil.

(06 Marks)

OR

- 2 a. Define the following with relevant figures and expression:
 - (i) Path line
 - (ii) Stream line
 - (iii) Streak line.
 - (iv) Angular velocity
 - (v) Circulation.

(10 Marks)

- b. Derive the relationship between:
 - (i) Stream function and velocity potential function.
 - (ii) Vorticity and Circulation.

(06 Marks)

Module-2

a. With a neat sketch explain in detail the Airfoil nomenclature.

(06 Marks)

b. (i) Explain the geometrical parameters of Airfoil and Wing geometry with neat sketch.

(06 Marks) (04 Marks)

(ii) Define and explain in detail about the fundamental aerodynamic variable.

OR

- 4 a. Derive the relation to calculate the Aerodynamic forces N' and A' and the momentum M'_{LE} in terms of P, θ and τ . (08 Marks)
 - b. (i) Consider the velocity field given by $u = \frac{Y}{(x^2 + y^2)}$ and $v = \frac{-x}{(x^2 + y^2)}$. Calculate the equation of stream line passing through the point (0, 4) (04 Marks)
 - (ii) Define the terms:
 - Center of pressure
 - Co-efficient of pressure.
 - Aerodynamic center.

(04 Marks)

Module-3

- 5 a. Generate a flow over a circular cylinder by superposition of elementary flows and derive the expression for lift per span and also obtain the location of stagnation point for three different values of circulation. (08 Marks)
 - b. Derive the stream function and velocity potential equation for a doublet flow.

(08 Marks)

(08 Marks)

OR

		OR NO	
6	a.	Briefly explain the following with relevant sketches:	
		(i) Kelvin's circulation theorem and starting vortex.	(04 Marks)
		(ii) Kutta's condition.	(04 Marks)
	b.	Obtain the expression $\frac{dcl}{dx}$ for a symmetric Airfoil using classical Airfoil the	
	0.	dx for a symmetric remaining classical remaining the	
			(08 Marks)
		Module-4	
7	a.	Explain and derive Prandtl's lifting theory and its limitation.	(08 Marks)
	b.	Explain the following:	,
		(i) Biot Savart law.	(03 Marks)
		(ii) Helmholtz theorem.	(03 Marks)
		(iii) Downwash.	(02 Marks)
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		OR	
8	a.	Prove that induced drag co-efficient is directly proportional to square of l	ift co-efficient
		using elliptical lift distribution.	(08 Marks)
	b.	Explain in detail about lifting surface theory and vortex lattice method.	(08 Marks)
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		Module-5	V (2), 5.
9	a.	(i) Discuss the advantages of swept Wings in model airplane.	
5	>	(ii) Write a note on simplified horse shoe vortex model.	(08 Marks)
200	b.	Explain in detail about lift enhancing devices.	(08 Marks)
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		OR	
10	a.	Write a short note on the following:	
		(i) Trans sonic area rule.	
		(ii) Super critical airfoil.	(08 Marks)
	h	Write a short note on:	