BCS Scheme

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Sixth Semester B.E. Degree Examination, June/July 2018 Software Testing

Time: 3 hrs.

Max. Marks: 80

Note: Answer any FIVE full questions, choosing ONE full question from each module.

Module-1

1 Define the following: i) Error ii) Fault iv) Test v) Reliability iii) Failure vi) Usability vii) Correctness viii) Performance. (08 Marks) Explain structured implementation of triangle problem with a neat dataflow diagram. (08 Marks)

OR

2 Explain testing and debugging with a neat diagram. (08 Marks) Explain functional and structural testing. (08 Marks)

Module-2

- Explain boundary value analysis. Mention its limitations. Derive BVA testcases for triangle problem. (08 Marks)
 - Briefly explain the variants of equivalence class testing. Derive equivalence class testicases for next date problem. (08 Marks)

OR

- Explain the format of decision table. Build decision table for simple version of triangle problem. (08 Marks)
 - Explain fault based testing with its terminologies and assumptions? (08 Marks)

Module-3

- 5 Write a note on: i) Statement testing ii) Branch testing a. (08 Marks)
 - What is DD-path? Explain basis path testing with suitable example. (08 Marks)

- What is the use of dataflow testing? List and define various terms in define—use testing. 6 a. (08 Marks)
 - Explain scaffolding. Differentiate between generic and specific scaffolding. (08 Marks)

Module-4

- Write a note on: i) Sensitivity ii) Redundancy iii) Partition iv) Feedback. (08 Marks)
 - Explain dependability properties. (08 Marks)

OR

- Explain risk planning with different types of risks. (08 Marks) 8
 - Write a short note on a standard organization of an analysis and test plan. (08 Marks)

Module-5

- Explain: i) Acceptance testing ii) Usability testing. (08 Marks)
 - Explain decomposition based integration testing. (08 Marks)

- a. Explain call graph based integration testing. (08 Marks)
 - Explain the context diagram of SATM system. (08 Marks)

Important Note: 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.

2. Any revealing of identification, appeal to evaluator and /or equations written eg, 42+8 = 50, will be treated as malpractice.