

# CBCS SCHEME

18MDE/MEM/MPD/MPE/MPM/MPT/  
MPY/MSE/MEA/MMD11

## First Semester M.Tech. Degree Examination, June/July 2019 Mathematical Methods in Engineering

Time: 3 hrs.

Max. Marks: 100

*Note: Answer any FIVE full questions, choosing ONE full question from each module.*

### Module-1

- 1 a. Explain about : i) Inherent errors      ii) Rounding errors      iii) Truncation errors  
iv) Absolute errors      v) Relative and percentage errors.      (10 Marks)
- b. Round off the number 865250 and 37.46235 to four significant figures and compute:  
i) Absolute error      ii) Relative error      and      iii) Percentage errors in each case.      (10 Marks)

**OR**

- 2 a. If  $u = 4x^2y^3/z^4$  and errors in  $x, y, z$  be 0.001, compute the relative maximum error in  $u$  where  $x = y = z = 1$ .      (10 Marks)
- b. Explain about conservation of laws of engineering.      (10 Marks)

### Module-2

- 3 a. A set of five similar coins is tossed 320 times and the results is below given:

Number of heads:	0	1	2	3	4	5
Frequency:	6	27	72	112	71	32

Test the hypothesis that the data follow a binomial distribution [5 d.f of  $\chi^2_{0.05} = 11.07$ ].

(10 Marks)

- b. Set up analysis of variance table for the following per acre production data for three varieties of wheat, each grown on 4 plots and state if the variety differences are significant. [F<sub>0.05</sub> = 4.26 for d.f.  $v_1 = 2, v_2 = 9$ ].      (10 Marks)

Plot of Land	Per acre production data		
	Variety of Wheat		
	A	B	C
1	6	5	5
2	7	5	4
3	3	3	3
4	8	7	4

**OR**

- 4 a. Explain and illustrate the Randomized block design [RBD].      (10 Marks)
- b. The time taken by workers in performing a job by method-I and method-II is given by

Method - I	20	16	26	27	23	22	-
Method - II	27	33	42	35	32	34	38

Do the data show that the variances of time distribution from population from which these samples are drawn do not differ significantly [F for (6, 5) d.f. at 5% LOS is 4.95].      (10 Marks)

### Module-3

- 5 a. Apply Gauss-Jordan method to solve the system of equation  
 $2x + 5y + 7z = 52, 2x + y - z = 0, x + y + z = 9$ .      (10 Marks)
- b. Using the Householder's transformation reduce the matrix into a tridiagonal matrix.

$$A = \begin{bmatrix} 1 & 3 & 4 \\ 3 & 2 & -1 \\ 4 & -1 & 1 \end{bmatrix}$$

(10 Marks)

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**OR**

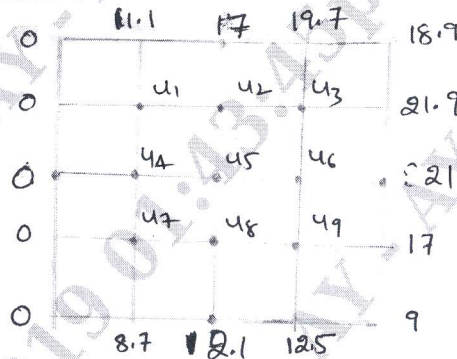
- 6 a. Determine the inverse of the matrix  $A = \begin{bmatrix} 1 & 1 & 1 \\ 4 & 3 & -1 \\ 3 & 5 & 3 \end{bmatrix}$  using the partition method. Hence solve the system of equations  $Ax = b$  where  $b = [1, 6, 4]^T$ . (10 Marks)
- b. Transform the matrix  $A = \begin{bmatrix} 1 & 2 & 3 \\ 2 & 1 & -1 \\ 3 & -1 & 1 \end{bmatrix}$  to tridiagonal form by Givens method. (10 Marks)

**Module-4**

- 7 a. Find the real root of the equation  $3x = \cos x + 1$  correct to four decimal using Newton's Raphson method. (10 Marks)
- b. Solve the boundary value problem  $u_t = u_{xx}$  under the condition  $u(0, t) = u(1, t) = 0$  and  $u(x, 0) = \sin \pi x, 0 \leq x \leq 1$ . Using Schmidt method [Take  $h = 0.2$  and  $\alpha = \frac{1}{2}$ ]. (10 Marks)

**OR**

- 8 a. Find by Horner's method the positive root of the equation  $x^3 + x^2 + x - 100 = 0$  correct to three decimal places. (10 Marks)
- b. Solve the Laplace equation  $u_{tt} + u_{xx} = 0$  for the following square mesh with boundary values as shown. Carry out first iteration. (10 Marks)



**Module-5**

- 9 a. A parachutist of mass 68.1 kg jumps out of a stationary hot air balloon. Use analytic solution to compute velocity prior to opening the chute. The drag coefficient is equal to 12.5 kg/s. (10 Marks)
- b. Find solution of the vibrating string (wave equation) by method of separation of variables. (10 Marks)

**OR**

- 10 a. Obtain the solution of the wave equation  $u_{tt} = c^2 u_{xx}$  under the following conditions:  
 i)  $u(0, t) = u(2, t) = 0$   
 ii)  $u(x, 0) = \sin^3 \pi/2$   
 iii)  $u_t(x, 0) = 0$ . (10 Marks)
- b. A parachutist of mass 68.1 kg jumps out of a stationary hot air balloon. Use numerical solution to compute the velocity. The drag coefficient is equal to 12.5kg/s. Employ a step size of 2 for the calculation. (10 Marks)

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