Rajiv Gandhi University of Health Sciences, Karnataka IV Year Pharma-D (Post Baccalaureate) Degree Examination - Mar 2013

Time: Three Hours Max. Marks: 70 Marks

BIOSTATISTICS AND RESEARCH METHODOLOGY

Q.P. CODE: 2870

Your answers should be specific to the questions asked Draw neat labeled diagrams wherever necessary

LONG ESSAYS | (Answer any two)

 $2 \times 10 = 20 \text{ Marks}$

- 1. Explain what are the different risks that can be computed in case-control and cohort studies in epidemiology?
- 2. Explain the need for testing of hypothesis in pharmaceutical research
- 3 Explain how computers can be made use in hospital pharmacy?

SHORT ESSAYS (Answer any six)

 $6 \times 5 = 30 \text{ Marks}$

- 4. Discuss the advantages of computerized literature retrieval
- 5. Define Standard deviation. The following is the waiting time (in seconds) of patients near a drugs counter in a hospital: 45,38,20,29,33,39,40,37,43, and 40 compute standard deviation
- 6. Chi-square test
- 7. Describe the method of drawing Scattered plots
- 8. Write a note on SAS software
- 9. Define null hypothesis and alternative hypothesis. On what basis do you formulate this hypothesis?
- 10. Explain the steps involved in testing the equality of two means using unpaired t-test.
- 11. The following data on pulse rate was obtained from 10 individuals in a study to assess the effectiveness before and after administration of a drug

Before 95,89,98,101,90,105,110,85,102,100

After: 79,72,80,75,78,81,88,73,72,74

Test whether the drug is effective in reducing the pulse rate after administration by stating suitable hypothesis (Critical value; 1.833)

SHORT ANSWERS $10 \times 2 = 20 \text{ Marks}$

- 12. Median
- 13. Quartiles
- 14. Spearman's rank correlation
- 15. Tabulation of data
- 16. Wilcoxon signed rank test
- 17. Semi logarithmic plots
- 18. Variance
- 19. Role of sample size in the calculation of standard error
- 20. Importance of inclusion and exclusion criteria in selection of subjects in a research
- 21. Standard error of proportion