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17MT36

Third Semester B.E. Degree Examination, Feb./Mar. 2022

Computer Organization

Time: 3 hrs.

Max. Marks: 100

Note: Answer any FIVE full questions, choosing ONE full question from each module.

Module-1

- 1 a. Explain with a neat timeline diagram how the user program and as routine share the processor for reading a machine level data and print the results. (10 Marks)
- b. Explain the basic operational concept between processor and memory. (10 Marks)

OR

- 2 a. Explain branching concept by considering example of adding "N" numbers using straight line program and using loop. (10 Marks)
- b. Explain the 2 ways that byte address can be assigned across word CBIG ENDIAN and LITTLE ENDIAN methods. (10 Marks)

Module-2

- 3 a. What are assembler directives? Explain assembler directives with example program. (10 Marks)
- b. What are addressing modes? Explain any 4 addressing modes. (10 Marks)

OR

- 4 a. What is stack and explain the operations of push and pop using instructions. (10 Marks)
- b. Explain subroutine with example. (10 Marks)

Module-3

- 5 a. What is direct memory access? Explain in detail. (10 Marks)
- b. Explain the steps used in enabling and disabling of interrupts. (10 Marks)

OR

- 6 a. What are interrupts? Explain the transfer of control through the use of interrupts. (10 Marks)
- b. Explain the steps involved in handling the interrupt from multiple devices. (10 Marks)

Module-4

- 7 a. Explain the operation of a synchronous DRAM using a neat diagram along with a burst read of length 4 in a SDRAM. (10 Marks)
- b. Draw the organization of 16×8 memory chip and explain its working. (10 Marks)

OR

- 8 a. Draw and explain the internal organization of the $2m \times 8$ dynamic memory chip. (10 Marks)
- b. What is virtual memory? Explain the virtual memory organization. (10 Marks)

Module-5

- 9 a. Explain the single bus organization of the data path inside a processor with a neat diagram. (10 Marks)
- b. Write the control sequence for conditional and unconditional branch instruction. (10 Marks)

OR

- 10 a. Write the control sequence for execution of the instruction add (R_3), R_1 . (10 Marks)
- b. Explain the multiple bus organization of the data path with a neat diagram. (10 Marks)

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