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**Second Semester B. Arch Degree Examination, June/July 2015**

**History of Architecture – II**

Time: 3 hrs.

Max. Marks: 100

**Note: Answer any FIVE full questions,  
Picking one from each module.**

**MODULE - I**

- 1 a. Draw and label significant parts of the great stupa at sanchi. (10 Marks)  
b. Describe the salient features of a typical Buddhist vihara with sketches. (10 Marks)
- 2 Explain in detail any one example of monumental Jain construction, substantiate with labelled sketches of the same. (20 Marks)

**MODULE - II**

- 3 a. Trace the evolution of North Indian temple shikhara with sketches. (10 Marks)  
b. Draw labeled sketches of the Durga temple, Aihole. (10 Marks)
- 4 a. Elaborate on the significance of the typical section of vaikuntaperumal temple at kancheepuram with sketches. (10 Marks)  
b. Comment on how the spire of the dharmajararatha, Mahabalipuram ultimately led to the development of the south Indian temple Vimana. (10 Marks)

**MODULE - III**

- 5 a. Explain the features of Vimana of the Brihadeswara temple, Tanjore with sketches. (10 Marks)  
b. Write short notes on the Gangaikonda Cholapuram temple. (10 Marks)
- 6 a. What was the most significant Pandyan contribution to South Indian temple architecture? Elaborate on the same. (10 Marks)  
b. Draw labeled plan of Madurai Meenaxi temple complex. (10 Marks)

**MODULE - IV**

- 7 a. How do Hoysala temples vary from typical North or South Indian temple prototypes? (10 Marks)  
b. Draw labeled sketch of any temple with a stellate plan. (10 Marks)
- 8 a. Describe parts of a typical Orissan temple, with a labelled elevation. (15 Marks)  
b. What is a 'Shoulder – type' shikhara? (05 Marks)

**MODULE – V**

- 9 a. Describe in short the sun temple complex, Modhera with sketches. (15 Marks)  
b. What is a "Urushringa"? (05 Marks)
- 10 Elaborate on the salient features of Vitthala temple, Hampi with sketches. (20 Marks)

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Important Note : 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.  
2. Any revealing of identification, appeal to evaluator and /or equations written eg. 42+8 = 50, will be treated as malpractice.