

CBCS Scheme

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15ENG2.5

Second Semester B.Arch. Degree Examination, June/July 2018 Building Structures – II

Time: 3 hrs.

Max. Marks: 100

Note: Answer FIVE full questions, choosing one full question from each module.

Module-1

- 1 a. Define centroid. State and prove parallel axis theorem of moment of inertia. (08 Marks)
 b. Locate the centroid of the beam in Fig. Q1 (b). (12 Marks)

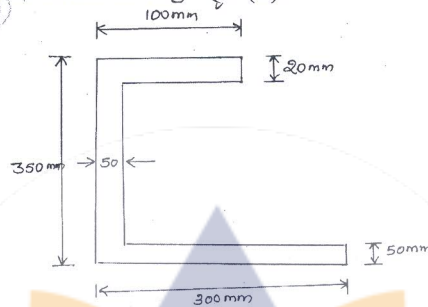


Fig. Q1 (b)

OR

- 2 a. Explain in brief different types of supports with an example. (06 Marks)
 b. Find the moment of inertia about centroidal axis in Fig. Q2 (b). (14 Marks)

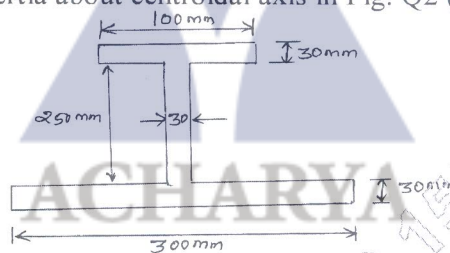


Fig. Q2 (b)

Module-2

- 3 a. Define shear force and bending moment with sign conventions. (06 Marks)
 b. Compute the reactions and draw shear force diagram and bending moment diagram for simply supported beam in Fig. Q3 (b). (14 Marks)

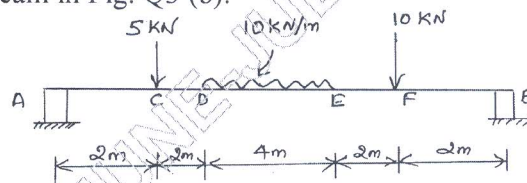


Fig. Q3 (b)

OR

- 4 a. State the assumptions made in theory of simple bending. Draw shear stress diagram for symmetrical I-section. (06 Marks)
 b. Calculate the shear force and bending moment. Draw shear force diagram and bending moment diagram in Fig. Q4 (b). (14 Marks)

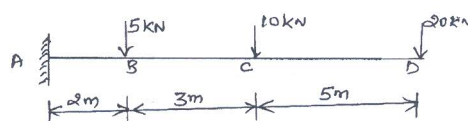


Fig. Q4 (b)

Important Note : 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.
 2. Any revealing of identification, appeal to evaluator and /or equations written eg. 42+8 = 50, will be treated as malpractice.

Module-3

- 5 a. Define moment of inertia with a neat sketch. Also write the expression for section modulus of circular section and I section. (06 Marks)
- b. A Cast iron bracket, subjected to bending has a cross section of I-shape with unequal flanges, as shown in Fig.Q5(b). If the section is subjected to a shear force of 1600 kN, draw the shear stress distribution over the depth of the section, indicating principal values. (14 Marks)

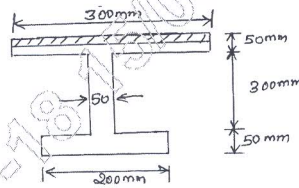


Fig. Q5 (b)

OR

- 6 a. A beam AB of 8 m span is simply supported at the ends as shown in Fig. Q6 (a). Determine (i) Deflection at 'C' (ii) Maximum deflection. Take $E = 2 \times 10^5 \text{ N/mm}^2$ & $I = 1000 \text{ cm}^4$. (14 Marks)

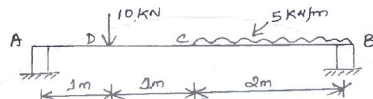


Fig. Q6 (a)

- b. Define bending stresses and shear stresses in beams. (06 Marks)

Module-4

- 7 a. Write the difference between short column and long column. (05 Marks)
- b. Determine the buckling load for a strut of T-section, flange width being 100 mm, overall depth 80 mm and both flange and stem are 10 mm thick. The strut is 3 m long and is hinged at both the ends. Take $E = 200 \text{ N/mm}^2$. (15 Marks)

OR

- 8 a. Define slenderness ratio, effective length, buckling load. (06 Marks)
- b. Determine Euler's crippling load for an I-section column as shown in Fig. Q8 (b), having a length of 6 m which is used as a strut with both ends fixed. Take $E = 2 \times 10^5 \text{ N/mm}^2$, Factor of safety = 3. (14 Marks)

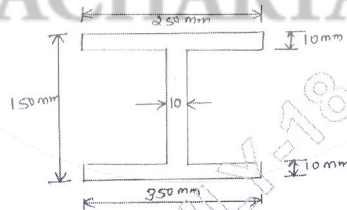


Fig. Q8 (b)

Module-5

- 9 The cross sectional area of a square concrete column is $400 \text{ mm} \times 400 \text{ mm}$ with 6 vertical, 12 mm ϕ bars. Determine the strength of column with respect to steel and concrete separately for the given stresses in steel and concrete. Stresses are : (20 Marks)
- (i) 415 N/mm^2 (steel), 20 N/mm^2 (concrete)
- (ii) 500 N/mm^2 (steel), 25 N/mm^2 (concrete)
- (iii) 250 N/mm^2 (steel), 15 N/mm^2 (concrete)

OR

- 10 A circular cross-section of 300 mm diameter size is reinforced with 6 bars of 16 mm diameter. Determine the strength of concrete and steel with following data: (20 Marks)
- (i) $f_y = 250 \text{ N/mm}^2$, $f_{ck} = 15 \text{ N/mm}^2$ (iii) $f_y = 500 \text{ N/mm}^2$, $f_{ck} = 25 \text{ N/mm}^2$
- (ii) $f_y = 415 \text{ N/mm}^2$, $f_{ck} = 20 \text{ N/mm}^2$
- where f_{ck} = stress in concrete, f_y = stress in steel.

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