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Third Semester B.Arch. Degree Examination, June/July 2018
History of Architecture – II

Time: 3 hrs.

Max. Marks: 100

Note: Answer any FIVE full questions.

- 1 a. Illustrate and explain the architectural character of a typical early Gupta Stone temple of central India. (10 Marks)
b. Illustrate and explain the architectural design features of Dasavatara temple at Deogarh. (10 Marks)
- 2 a. Illustrate and explain the architectural design features of (i) Bhima ratha and (ii) Sahadeva ratha. (10 Marks)
b. Illustrate and explain the design of form of Vimana in Vaikunta Perumal temple at Kanchipuram using the elements of multiple shrines and Pradakshna paths. (10 Marks)
- 3 a. Sketch the section of Brihadeswara temple at Gangaikondacholapuram and explain its form and design features. (08 Marks)
b. With suitable sketches, explain the development of form and construction of Gopuram. (12 Marks)
- 4 a. With suitable sketches, explain the general architectural design features of Hoysala temples. (12 Marks)
b. Sketch the ground plan and explain its architectural character of Navaranga at Keshava temple, Somnathpur. (08 Marks)
- 5 a. With suitable sketches, explain the essential parts of a typical Orissan temple. (10 Marks)
b. With suitable sketches, explain the development of form of a typical Shikhara of Khajuraho style. (10 Marks)
- 6 a. Illustrate and explain the architectural design features of the Kund, in front of Surya temple, Modhera. (10 Marks)
b. Illustrate and explain the architectural character of Osia group of temples. (10 Marks)
- 7 a. With necessary sketches, explain the design features and construction method of pillared Mandapa at Chaumukh temple, Ranpur. (08 Marks)
b. With suitable sketches, explain the general architectural features of Khajuraho style. (12 Marks)
- 8 a. Illustrate and explain the layout of various parts of Hazara Rama temple at Hampi. (10 Marks)
b. Illustrate and explain the planning concept of Prakarams and Gopurams of temple town, South India. (10 Marks)

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Important Note : 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.
2. Any revealing of identification, appeal to evaluator and/or equations written eg. 42+8 = 50, will be treated as malpractice.