

# CBCS SCHEME



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15ARC4.4

## Fourth Semester B.Arch. Degree Examination, Dec.2017/Jan.2018 History of Architecture - IV

Time: 3 hrs.

Max. Marks:100

**Note:** 1. Answer ONE full question from each Module.  
2. Missing data, if any, may be suitably assumed and clearly stated.

### MODULE - 1

- 1 a. Describe the three Greek orders with the help of sketches. (20 Marks)
- OR
- 2 a. List the buildings of the Acropolis, Athens with a sketch. (10 Marks)
- b. Draw and describe the character of Parthenon. (10 Marks)

### MODULE - 2

- 3 a. Elaborate the construction systems and principles of design employed in Parthenon, Rome, with the help of a sketch. (10 Marks)
- b. Mention the function and parts of a Thermae, with the help of a sketch. (10 Marks)
- OR
- 4 a. Make a short note on Tuscan and composite orders, with the help of a sketch. (05 Marks)
- b. Elaborate with the help of sketches, the architectural character of the Roman structures that served the recreational functions. (15 Marks)

### MODULE - 3

- 5 a. Explain the function and architectural character of a typical Domns, with the help of sketches. (10 Marks)
- b. Explain the character of an Early Christian Church, with the help of a sketch. (10 Marks)
- OR
- 6 Illustrate the main components of a Roman city with the focus on a Roman Forum, with neat sketch. (20 Marks)

### MODULE - 4

- 7 Explain the elements that define the architectural style of Byzantine era, focusing on Hagia Sophia as a key example, with neat sketch. (20 Marks)
- OR
- 8 Explain the architectural characteristics of Medieval era by illustrating the Cathedral, Campanile and Baptistery at Pisa. (20 Marks)

### MODULE - 5

- 9 Sketch out the importance of Gothic Architecture in World History, citing the example of Notre Dame Cathedral Paris. (20 Marks)
- OR
- 10 a. Briefly explain the characteristic features of Gothic style, citing the example of Charters Cathedral. (20 Marks)

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Important Note : 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.  
2. Any revealing of identification, appeal to evaluator and /or equations written eg, 42+8 = 50, will be treated as malpractice.