

# CBCS SCHEME



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## Sixth Semester B.Arch. Degree Examination, June/July 2018 Contemporary Architecture

Time: 3 hrs.

Max. Marks: 100

*Note: Answer any FIVE full questions, choosing one full question from each module.*

### Module-1

- 1 a. Discuss the peculiarities of the architectural and urban development of Princely States of India. (10 Marks)
- b. Briefly explain importance of Master Architects – Le Corbusier or Louis I Khan in shaping the modern architecture of independent India. (10 Marks)

OR

- 2 Discuss in detail the design approach of architect B.V. Doshi or Architect Charles Correa to bring Indian context in their works. (20 Marks)

### Module-2

- 3 Describe the design approach of architect Achyut P. Kanvinde or architect Raj Rewal with help of any one of their architectural projects. (20 Marks)

OR

- 4 a. Discuss contributions of architect Lauri Baker to Contemporary Indian Architecture. (10 Marks)
- b. Identify the parallel trends of contemporary Indian architecture and discuss any one with an example. (10 Marks)

### Module-3

- 5 Discuss design philosophy of any one of the following architects with help of one of their important works:  
a. Richard Meier                      b. Bernard Tschumi (20 Marks)

OR

- 6 Discuss how architect Frank Gehry responds to the context in the design of Guggenheim Museum, Bilbao. (20 Marks)

### Module-4

- 7 Explain structural expressionism, citing example of architectural works of any one architect Sir Norman Foster or Santiago Calatrava. (20 Marks)

OR

- 8 Explain the development of post modernism citing ideas and works of Michael Graves or Robert Venturi. (20 Marks)

### Module-5

- 9 Explain the design ideologies citing one work of the architect Daniel Libeskind or Rem Koolhaas. (20 Marks)

OR

- 10 Explain the ideas of Deconstructivism with help of examples of works of architect Zaha Hadid or Peter Eisenman. (20 Marks)

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Important Note : 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.  
2. Any revealing of identification, appeal to evaluator and /or equations written eg, 42+8 = 50, will be treated as malpractice.