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## Eighth Semester B.E. Degree Examination, July/August 2022 Total Quality Management

Time: 3 hrs.

Max. Marks: 80

*Note: Answer any FIVE full questions, choosing ONE full question from each module.*

### Module-1

- 1 a. Define TQM. Explain six basic concepts of TQM. (08 Marks)  
b. Explain TQM frame work. List out the benefits of TQM. (08 Marks)

OR

- 2 a. Define Leadership and discuss the characteristic of quality leaders. (08 Marks)  
b. Write a short notes on: i) Customer's complaints ii) Employee involvement. (08 Marks)

### Module-2

- 3 a. Explain with a neat diagram the PDSA cycle. (08 Marks)  
b. Explain how six sigma helps an organization to improve quality of process. (08 Marks)

OR

- 4 a. What is Benchmarking? Explain the process of Benchmarking. (08 Marks)  
b. Explain: i) Juran trilogy ii) Kaizen principles. (08 Marks)

### Module-3

- 5 a. What is why-why, forced field analysis? Explain briefly. (08 Marks)  
b. Explain briefly affinity and inter relationship diagram. (08 Marks)

OR

- 6 a. With help of neat sketch, explain briefly tree diagram and matrix diagram. (08 Marks)  
b. Write a short notes on:  
i) Process decision programme chart ii) Activity network diagram. (08 Marks)

### Module-4

- 7 a. Define HRM. Explain briefly scope of HRM. (08 Marks)  
b. Explain Recruitment and career development. (08 Marks)

OR

- 8 a. Write a short notes on the following:  
i) Training and education ii) Performance appraisal. (08 Marks)  
b. Discuss the following in brief:  
i) Compensation and recognition ii) Health, safety and employee well being. (08 Marks)

### Module-5

- 9 a. Explain control charts for variables and attributes. (08 Marks)  
b. Explain the following with examples:  
i) Scatter diagram ii) histogram. (08 Marks)

OR

- 10 Explain the following briefly with necessary diagrams:  
a. Pareto diagram  
b. Process flow diagram  
c. Fishbone diagram  
d. Check sheets. (16 Marks)

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Important Note : 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.  
2. Any revealing of identification, appeal to evaluator and /or equations written eg, 42+8 = 50, will be treated as malpractice.