

CBCS SCHEME

USN

Librarian	Learning Resource Centre			
Acharya Institutes				

17EC553

Fifth Semester B.E. Degree Examination, July/August 2022 Operating System

Time: 3 hrs.

Max. Marks: 100

Note: Answer any FIVE full questions, choosing ONE full question from each module.

Module-1

- 1 a. Define Operating System. Explain the goals of a Operating System. (10 Marks)
b. Explain partition based on pool based resource Allocation Strategies. (10 Marks)

OR

- 2 a. Explain the different classes of Operating System. (10 Marks)
b. In Multi programming system I/O bound programs should be given higher priority then Cpu bound program. Justify this with a timing diagram. (10 Marks)

Module-2

- 3 a. Define Process. Explain the OS view of process. (10 Marks)
b. Explain Fundament state transition of process and compare processes with thread. (10 Marks)

OR

- 4 a. For the given set of process, perform the FCFS and SRN non – preemptive scheduling.

Processes	P ₁	P ₂	P ₃	P ₄	P ₅
Arrival time	0	2	3	5	9
Service time	3	3	2	5	3

- b. Explain Long, Medium and Short term scheduling in Time Sharing System. (10 Marks)

Module-3

- 5 a. Compare Contiguous and Non – Contiguous Memory Allocation techniques. (10 Marks)
b. Explain i) Paging ii) Segmentation. (10 Marks)

OR

- 6 a. Explain Virtual Memory Management with a neat diagram. (10 Marks)
b. Explain FIFO and LRU page replacement policies. (10 Marks)

Module-4

- 7 a. Explain File System and IOCS. (10 Marks)
b. Explain Direct Access and Index Sequential File Organization. (10 Marks)

OR

- 8 a. Explain Allocation of Disk Space. (10 Marks)
b. Explain Implementation of File access to open a File. (10 Marks)

Module-5

- 9 a. Define Message passing. Explain how to implement Message Passing. (10 Marks)
b. Explain Mail boxes with its advantages. (10 Marks)

OR

- 10 a. Explain Resource State Modeling. (10 Marks)
b. Explain Deadlock Defection Algorithm. (10 Marks)

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Important Note : 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.
2. Any revealing of identification, appeal to evaluator and /or equations written eg, 42+8 = 50, will be treated as malpractice.