Rajiv Gandhi University of Health Sciences, Karnataka Miled Health

Time: Three Hours

BASICS OF OCCUPATIONAL THERAPY - I (OS/RS) Q.P. CODE: 3417

Your answers should be specific to the questions asked Draw neat, labeled diagrams wherever necessary

LONG ESSAYS (Answer any Two)

- 1. Elaborately discuss the team members involved in rehabilitation
- 2. Define play and its role in OT. Discuss play behaviour in detail
- 3. Discuss principles of teaching and learning

SHORT ESSAYS (Answer any Ten)

- Discuss work programs as tools of practice in Occupational Therapy practice 4.
- Discuss acute and sub-acute practice rehabilitation setting 5.
- 6. Discuss team interaction models with suitable examples
- Define human development and discuss sources that guide development. Elaborate the 7. factors that influence growth and development
- 8. Discuss Erikson's play theory
- Discuss ADL training for a female with limited ROM in dominant side elbow for personal 9. hygiene and grooming activities
- Discuss importance of teaching and learning activities in OT practice. Elaborate on phases of 10. learning
- Discuss characteristics of purposeful activities
- 12. Discuss any five methods of activity adaptation with example
- 13. Discuss Bandura's theory of human development
- 14. Briefly discuss functions of play
- 15. Discuss how the results of ADL assessment are recorded

SHORT ANSWERS (Answer any Ten)

- Discuss telemedicine as a part of OT practice
- 17. Discuss classical conditioning with example
- 18. Discuss physical agent modalities as a tool of OT practice
- 19. Discuss motivational theory of human development
- 20, Discuss Reilly's theory of human development
- 21. Define types of ADL with example of each
- 22. Discuss procedural learning
- 23. Discuss ADL adaptations for a patient of low vision
- Define Activity analysis, Occupation as end, Occupation as means 24.
- Enumerate principles of maturation 25.
- Briefly discuss Barthel Index
- 27. What are community based settings? Enumerate its types

2 x 10 = 20 Marks

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Max. Marks 100

$10 \times 3 = 30 \text{ Marks}$

$10 \ge 5 = 50$ Marks