CBCS SCHEME

18MT51

Fifth Semester B.E. Degree Examination, June/July 2023 **Technological Innovation Management & Entrepreneurship**

Max. Marks: 100 Time: 3 hrs.

		No	ote: Answer any FIVE full questions, choosing ONE full question from each t	nodule.
			Module-1	
	1	a.	Explain the characteristics of management.	(07 Marks)
		b.	Explain different roles of management.	(06 Marks)
		c.	Describe Henri Fayol's 14 principles of management.	(07 Marks)
			OR A	
	2	a.	Define planning and explain its nature.	(08 Marks)
		b.	Describe different types of planning.	(12 Marks)
			Module-2	
	3	a.	Define organization. Explain purposes of organization.	(08 Marks)
)		b.	Describe span of control.	(12 Marks)
			OR	9
	4	a.	Explain meaning and nature of directing.	(14 Marks)
		b.	Explain steps in control process.	(06 Marks)
1			Module-3	
	5	a.	Explain social responsibilities of a business.	(10 Marks)
	J	b.	Write a note on social audit and business ethics.	(10 Marks)
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	6	a.	Define entrepreneurship. Explain its importances.	(10 Marks)
27		b.	Describe problems faced by entrepreneurs.	(10 Marks)
3				
arro			Module-4	
7111	7	a.	Explain role and importance of family business.	(08 Marks)
		b.	Define family business. Explain its stages of development.	(12 Marks)
ug or r			OR	
Call	8	a.	List business opportunities in various sectors. Explain any one in detail.	(10 Marks)
12		b.	Explain project feasibility study in brief.	(10 Marks)
Z. AIII)			Module-5	(40.7% 1-)
	9	a.	Define business model. Explain business model design process.	(10 Marks)
		b.	Explain project report preparation.	(10 Marks)
			OR	
	10	_	What are the financing opportunities available to start a business? Explain an	y one in detail.
	10	a.	what are the infancing opportunities available to start in a	(08 Marks)
		b.	What are the importance of CPM/PERT?	(06 Marks)
		0	The last age and limitations of CPM/PERT	(06 Marks)

List the advantages and limitations of CPM/PERT.

Important Note: 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.

2. Any revealing of identification, appeal to evaluator and /or equations written eg, 42+8 = 50, will be treated as malpractice.