



**ACHARYA'S NRV SCHOOL OF ARCHITECTURE  
SOLADEVANAHALLI, BENGALURU -560107**

**“PARAM VIDYA SHIKSHA KENDRA, GURUKUL”  
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**Submitted in partial fulfillment of the Requirements for the  
“Bachelor of Architecture” Degree Course**

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A project report submitted to

**VISVESHVARAYA TECHNOLOGICAL UNIVERSITY**

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# **PARAM VIDYA SHIKSHA KENDRA, GURUKUL**

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A thesis submitted in partial fulfillment of the requirements for the degree of

## **BACHELOR OF ARCHITECTURE (B.ARCH)**

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Thesis Guide:

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# CERTIFICATE

This is to certify that this thesis report titled "PARAM VIDYA SHIKSHAKENDRA, GURUKUL" by JAYDEV KUMAR SHARMA J of IX SEMESTER B. Arch, USN No. : 1AA20AT027, has been submitted in partial fulfillment of the requirements for the award of under graduate degree Bachelor of Architecture (B.Arch) by Visveshwaraya Technological University VTU, Belgaum during the year 2024- 25.

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# DECLARATION

This thesis title “PARAM VIDYA SHIKSHA KENDRA, GURUKUL”, submitted in partial fulfillment of the requirement for the award of the under graduate of Bachelor of architecture is my original work to the best of my knowledge.

The sources for the various information and the data used have been duly acknowledged.

The work has not been submitted or provided to any other institution/ organization for any diploma/degree or any other purpose.

I take full responsibility for the content in this report and in the event of any conflict or dispute if any, hereby indemnify Acharya's NRV School of Architecture and Visveshwaraya Technological University, Belagavi, and its official representatives against any damages that may arise thereof.

(Signature)

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**Name : Jaydev Kumar Sharma J**

**Date:**

## ABSTRACT

The architectural thesis titled **Param Vidya Shiksha Kendra, Gurukul** focuses on designing an educational campus that integrates the essence of traditional Gurukul systems with contemporary educational requirements. The project aims to create a learning environment that nurtures holistic development, emphasizing spiritual, academic, and physical growth for underprivileged children and local community children.

The design approach incorporates sustainable building practices, biophilic principles (creating space with healthy nature), and context-sensitive architecture to encourage a connection between students and nature. Extensive research on **key aspects like Gurukul pedagogy, spatial organization, and traditional Indian architecture** informed the planning and execution of the project.

The proposed campus features **key highlights such as open learning spaces where students sit under a tree for chanting mantras, vedas, debating, etc. , meditation zones, temple and residential facilities**, embodying the values of simplicity, community living, and learning in harmony with nature.

This thesis demonstrates how traditional educational values can be preserved and reimagined to meet the needs of the modern era, creating a model for future educational institutions.

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