BAD402

Artificial Intelligence

Max. Marks:100

Note: 1. Answer any FIVE full questions, choosing ONE full question from each module.
2. M: Marks, L: Bloom's level, C: Course outcomes.

| | | Module – 1 | M | L | С |
|---|----------|---|-----|-----|-----------------|
| 1 | a. | What are the four components to define a problem? Define them. | 4 | L1 | CO ₁ |
| | b. | Compare and contrast human intelligence to artificial intelligence with numerous examples and applications. | 7 | L4 | CO1 |
| | C. | Explain the following: i) PEAS ii) Simple reflex agent iii) Model based agent. | 9 | L2 | CO1 |
| | | OR | | | |
| 2 | a. | What is AI? List out the applications of AI, state the characteristics of AI problem. | 8 | L1 | COI |
| | b. | Analyse and generalize what is a rational agent. | 6 | L4 | COI |
| | c. | Explain the structure of agents and analyse the characteristics of intelligent agents. | 6 | L2 | CO1 |
| | | Module – 2 | | | |
| 3 | a. | You are given two jugs, a 5 liters one and a 4 liters one, A pump which has unlimited water which you can use to fill the jug, and the ground on which water may be poured. Neither jug has any measuring markings on it. How can you get exactly 2 (two) liters of water in the 5(five) liters of jug? Unit: Apply water Jug problem algorithm. | 10 | L3 | CO2 |
| | b. | Describe Depth First Search (DFS) search algorithm with an example. | 10 | L2 | CO |
| | 0. | OR | | | |
| 4 | a. | Explain Breadth First Search (BFS) algorithm and apply BFS to find the solution for the above graph. Also find the optimum path and cost for the above graph. | 10 | L3 | CO |
| | Ъ. | Fig.Q4(a) Describe the iterative deepening depth first search with an example. | 10 | L2 | СО |
| | - Britis | Luescrine the Heralive deepening depth HISI SEATCH WITH an example. | 1.0 | 1.4 | 100 |

| | | | | BAL | 1402 |
|----|-----|---|----|-----|------|
| | | Module – 3 | | | 002 |
| 5 | | Compare blind search and heuristic search algorithm in detail. | 6 | L4 | CO3 |
|) | a. | With a note on Wumpus world problem. | 6 | L2 | CO3 |
| | b. | Write a note on wumpus world protection. Write the connectives used to form complex sentence of propositional logic. | 8 | L2 | CO3 |
| | C. | Given example for each. | | | |
| | | OR OR | | | |
| | | Describe A* search algorithm with an example. | 10 | L3 | CO3 |
| 6 | a. | Compare proposition logic and predicate logic in detail with example. | 4 | L4 | CO3 |
| | b. | Compare proposition logic and predicate logic in dean | 6 | L2 | CO3 |
| | C. | Explain the following concepts with example: | | | |
| | | i) Heuristic function | | | |
| | | ii) Atomic sentence | | | |
| | | iii) Complex sentence. | | | |
| | | Module – 4 | 5 | L2 | CO4 |
| 7 | a. | What are predicates? Explain its syntax and semantics. | 5 | L1 | CO4 |
| | b. | Define universal and existential instantiation and give example for both. | 10 | L3 | CO4 |
| | C. | Consider the following knowledge base : | 10 | LIS | COT |
| | | i) Gita likes all kinds of food | | | |
| | | ii) Mango and chapatti and food | | | |
| | | iii) Gita eats almond and is still alive | | | |
| | | iv) Anything eaten by anyone and is still alive is food | | | |
| | | Goal : Gita likes almond. | | | |
| | | OR | | | 004 |
| 0 | | Write appropriate quantifiers for the following: | 8 | L3 | CO4 |
| 8 | a. | i) Some students read well | | | |
| | | ii) Some students like some books | | | |
| | | iii) Some students like all books | | | |
| | | iv) All students like some books | | | |
| | | v) All students like no books | | | |
| | | Explain the concept of resolution in first order logic with appropriate | | | |
| | | | | | |
| | | Write and explain simple backward – chaining algorithm and forward – | 12 | L3 | CO4 |
| | b | Write and explain simple backward - channing argorithm are with example. Also, | | | |
| | | chaining algorithm for first - order knowledge bases with example. Also, | | | |
| | | explain the process of unification. | | | |
| | | Module – 5 | 5 | L2 | CO |
| 9 | a | Explain the impact of uncertainty in probabilistic reasoning. | 5 | L2 | |
| | b | Explain Bayes' rule and its utilization in probabilistic reasoning. | _ | _ | _ |
| | C | Write the representation of Bayes Theorem. In a class, 70% children were fall | 10 | L | |
| | | aiols due to viral fever and 30% due to bacterial fever. The probability of | | | |
| | | observing temperature for viral is 0.78 and bacterial is 0.31. If a child | | | |
| | | develops high. | | | |
| | | OR | | | 100 |
| 11 | 0 8 | Write short notes on: i) Expert systems ii) Knowledge acquisition. | 8 | L | |
| Α. | _ | Suppose a doctor is trying to find out if a patient is suffering from some type | 12 | L | 3 CO |
| | 1, | of cancer If the cancer is only found on average in 2 out of every, 1000 | | | |
| | | page the doctor's initial beliefs can be expressed as P(cancer) - 0.002. | | | |
| | | There is a laboratory test to determine if the patient has cancer. Unfortunately | | | |
| | | this test is 100 % accurate. The test comes back positive in 98% of cases | | | |
| | | this test is 100 % accurate. The test comes out pegative only in 97% of | F | | |
| | | where the patient has cancer. Also, the test comes out negative only in 97% of | | | |
| | | the cases, where the patient does not have a cancer. If the doctor orders a test | | | |
| | | and it comes back positive what is the probability that the patient indeed has | | | |
| | | cancer? | | | |